i Love is not half as useful as logic". Do you agree? Discuss in relation to The Nightingale and the Rose. (2016 0/L) The short story The Nightingale and the Rose by Oscar Wilde deals with the topic of love of a young student. The words "Love is not half as useful as logic" are uttered by this character after facing rejection by the girl he was in his love interest. Let us explore the credibility of this statement further The setting of the story is that of a student who is part of a conventional education system of book learning. He is said to be persuing subjects like Philosophy and Metaphysics. Such subjects are usually theoretical and his analysis of love, which is an emotion, based on these subjects appears to be slightly absurd. Love is not found on reasoning. It is rather involving passion and mutual understanding. This is but the first reason I cite as a I disagnee with this statement by the student. I see this as an opportunity wilde has used to critisize the theoretical knowledge book learning can bring as opposed to what one learns with experiences in life. "I have read all that wise men have written and all the secrets of phylosophy are mine yet for want of a red rose is may life made wretched, "

further, the student draws a contrast between aesthetics and philosophy. As aesthetics deal with emotions, feelings and expressions, philosophy deals with the mind and philosophy deals with the mind and intellect. Although it is important to strike a good balance of the two, love is more useful than all the sciences as one cannot live without love. We are presented with a rather mechanical individual who copes with rejection with thoughts such as

"I shall go back to Philosophy and study Metaphysics". This personality trait of the student is a subtle criticism of the system by the writer.

Point? The contrasting characteristics of the Nightingale are employed by Wilde to solidify this effectively. With the character of the bird, we are given a sensitive, self-sacrificing individual who believes that love is superior to everything else.

"But the Nightingale understood the secret of the Student's sorrow and she sat sitent's in the oak-tree, and throught about the mystery of Love."

We see her set out in a mission to while we are told how find a red rose while we are told how the lizard laughs saying how very the lizard at the thought of the student ridiculous weeping. The Nightingale's willingness to weeping. The Nightingale's willingness to heart's blood to the which she asks that he will be a for which she asks that he will be a true lover" where she declares it love is wiser than Philosophy gives us an insight into her sentiments. Further we are also told how cThe student looked up from the grass, and listened, but he could not understand what the Nightingale was saying to him, For he only knew the things that are written down in books." Again, Wilde geeningly juxtaposes the sensitive Nightingale with the clueless student. Lastly, we are given a very Points. Superficial character who is shallow and vain in the form of the love interest, the professor's daughter. Her initial demand for a him getting her a red rose, her Concern about how the rose does not match 'go with' her dress and her desire for 'real jewels' are all instances deployed to portray this. How a so called intellect can seek the hands of such a girl itself is a harsh critisism of his superior educational background. Here again, I am compelled to disagree with his statement of love not being half as useful as logic.

In conclusion, I strongly feel like Oscar Wilde employs the three character described by me, namely the student, the Highbingale and the Professor's daughter to bring out the superiority of love over logic. He has masterfully done this using the storyline where we the readers are made to lament at the unfortunate ending of the Nightingale for the sake of a love that isn't worth the sacrifice 2000 shopinhipin and today still sacrifice.

24 and minimized and sacrification of the sacrificatio

The state of the the state of t

The state of the s